

FIRST AMENDMENT TO AGREEMENT

THIS FIRST AMENDMENT TO AGREEMENT is made and entered into as of this _____ day of _____, 20____, by and between

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
(hereinafter referred to as "SBBC"),
a body corporate and political subdivision of the State of Florida,
whose principal place of business is
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

FLORIDA ATLANTIC UNIVERSITY BOARD OF TRUSTEES
(hereinafter referred to as "FAU"),
having its principal place of business at
777 Glades Road, Boca Raton, Florida 33431

WHEREAS, SBBC and FAU entered into an Agreement dated August 7, 2018 (hereafter "Agreement"); and

WHEREAS, the parties mutually desire to amend certain provisions of the Agreement on through this First Amendment to Agreement (hereafter "Amendment").

NOW, THEREFORE, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

1.01 **Recitals.** The Parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

1.02 **Amended Provisions.** The parties hereby agree to the following amended provisions to the Agreement:

The following provisions shall replace the respective provisions in the Agreement, by interlineation, as follows:

2.01 **Term of Agreement.** Unless terminated earlier pursuant to Section 3.05 of this Agreement, the term of this Agreement shall commence on upon the execution of all parties and shall conclude on September 30, 2019.

2.02 **FAU Responsibilities.** Commencing on or after December 15, 2018, FAU will provide the following sponsored courses to facilitate well-structured engagement in professional learning, specifically in courses that SBBC teachers need to complete their Florida Department of Education (FDOE) teaching certification.

(a) The FAU provided sponsored courses will:

1. Provide two sections of the three credit hours of education in EDF 3210- Applied Learning Theory;
2. Provide two sections of the three credit hours of education in EDG 4343- Classroom Instructional and Assessment Strategies;
3. Provide two sections of the three credit hours of education in RED 4335 - Content Reading: Middle and Secondary Schools;
4. Provide two sections of the three credit hours of education in EDG 4419- Building Classroom Management and Discipline;
5. Provide two sections of the three credit hours of education in EDF 3430- Educational Measurement and Evaluation;
6. Provide two sections of the three credit hours of education in TSL 4080- Introduction to Theories and Practices of TESOL: Elementary Schools;
7. Provide two sections of the three credit hours of education in TSL 4324- ESOL Strategies for Content Area Teachers: Middle and Secondary Schools;
8. Provide instruction to public school teachers representing the schools in Broward County Public Schools;
9. Be staffed by FAU faculty/instructors as approved by FAU, College of Education; and
10. Complete all required assessments described in the syllabi to determine performance evaluations in the courses.

(d) FAU Course Outline and Textbooks:

1. Applied Learning Theory (EDF 3210) 3 credits

This course addresses factors influencing the general and special learner and the learning process and implications of learning theories for curriculum, instruction and classroom management. Recent research as reflected in the knowledge base and applied to the classroom.

2. Classroom Instructional and Assessment Strategies (EDG 4343) 3 credits

A professional preparation course using research-based strategies that focus on the organization and development of instruction, effective assessment strategies with emphasis on data-driven decision-making, and instructional strategies that include the needs of diverse learners. Course emphasizes the education competencies of the Florida Educator Accomplished Practices.

3. Content Reading: Middle and Secondary Schools (RED 4334) 3 credits

This course is designed to facilitate the acquisition and integration of reading, writing, and study skills into middle and secondary school content areas.

4. Building Classroom Management and Discipline (EDG 4419) 3 credits
Course provides an overview of strategies and techniques for organizing and managing classroom settings. Strategies and techniques include arrangements for managing students, materials, time, and space. The course is appropriate for both elementary- and secondary-level teachers. Participants will engage in ongoing discussions of the relevance of the curriculum, key issues and topics in curriculum and instructional practice, share resources, and submit assignments through the Blackboard course site.

5. Educational Measurement and Evaluation (EDF 3430) 3 credits
A basic course to train students/teachers to integrate classroom assessment into instructional planning to improve student learning. Along with basic terminology, students develop particular skills in writing instructional objectives, developing test items of various types, constructing rating scales and understanding the interpretation of standardized tests.

6. Introduction to Theories and Practices of TESOL (TSL 4080) 3 credits
A practical course designed to introduce students to the special methods and unique experiences involved in the teaching of English to speakers of other languages.

7. ESOL Strategies for Content Area Teachers (TSL 4324) 3 credits
This course features the study and application of methods, strategies, issues, and materials for teaching Limited English Proficient students. Emphasis will be placed on the areas of language acquisition, multicultural concerns, ESOL through the content areas, and current trends in ESL teaching and learning. The LULAC-META Consent Decree will be explored. This course meets all DOE identified competencies for all special area teachers and all secondary education in service or preservice teachers in all content areas except English.

8. Textbooks:

Books and materials are the sole responsibility of the student.

1.03 **Order of Precedence among Agreement Documents.** In the event of conflict between the provisions of the Agreement and the provisions contained herein, the provisions of the following documents shall take precedence in this order:

- a) this First Amendment to Agreement; **then**
- b) the Agreement.

1.04 **Other Provisions Remain in Force.** Except as expressly provided herein, all other portions of the Agreement remain in full force and effect.

1.05 **Authority.** Each person signing this First Amendment to Agreement on behalf of either party individually warrants that he or she has full legal power to execute this First Amendment to Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this First Amendment to Agreement.

IN WITNESS WHEREOF, the Parties hereto have made and executed this First Amendment to Agreement on the date first above written.

[THIS SPACE INTENTIONALLY LEFT BLANK; SIGNATURE PAGES FOLLOW]

FOR SBBC:

(Corporate Seal)

THE SCHOOL BOARD OF BROWARD
COUNTY, FLORIDA

ATTEST:

By _____
Nora Rupert, Chair

Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:

Office of the General Counsel

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FOR FAU:

(Corporate Seal)

Florida Atlantic University
Board of Trustees

ATTEST:

By Diane Alperin
Signature

, Secretary

Printed Name: Diane Alperin

Title: Senior Adviser, Academic Affairs

[Signature]
-or-
Witness

[Signature]
Witness

APPROVED AS TO FORM
AND LEGALITY
General Counsel [Signature] 10/3/18
Florida Atlantic University

STATE OF Florida

COUNTY OF Palm Beach

The foregoing instrument was acknowledged before me this 9th day of October, 2018 by Diane Alperin of _____
Name of Person

Florida Atlantic Uni on behalf of the corporation/agency. He/She is personally known to me or produced _____ as identification and did/did not first take an oath.
Type of Identification

My Commission Expires: 4/9/2019

[Signature]
Signature - Notary Public

Suzanne Julia Prescott
Printed Name of Notary

(SEAL)

FF 219039
Notary's Commission No.

